

## CURRICULUM VITAE

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#### EDUCATION

June, 2009            Ph.D. in Psychology, UCLA  
June, 2005            M.A. in Psychology, UCLA  
May, 1999            B.A. in English, Columbia University, New York, NY

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#### AWARDS AND FELLOWSHIPS

2008                    Vision Sciences Society Student Travel Award  
2006                    International Multisensory Research Forum Graduate Student  
                              Symposium Award  
2005                    National Science Foundation Graduate Research Fellowship  
2005                    UCLA Psychology 251 Rapid Start/Excellence in Research grant  
2004                    UCLA Edwin W. Pauley Fellowship

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#### PUBLICATIONS

Kim, R. (2009). Multisensory Perception: Learning of Multisensory Interactions and Effects on Unisensory Processing. Doctoral Dissertation. University of California, Los Angeles.

Kim, R., Seitz, A. R., Feenstra, H., Shams, L. (2009). Testing assumptions of statistical learning: Is it long-term and implicit? *Neuroscience Letters*, 461(2):145-9.

Kim, R., Shams, L. (2009, March 24). What can magicians Teach Us about the Brain? ScientificAmerican.com. <http://www.scientificamerican.com/article.cfm?id=magic-neuroscience-cognition-illusions>

Kim, R.\*, Seitz, A.R\*, Shams, L. (2008). Benefits of stimulus congruency for multisensory facilitation of visual learning. *PLoS ONE*, 3(1).

Seitz, A.R., Kim, R., van Wassenhove, V., & Shams, L. (2007). Simultaneous and independent acquisition of multisensory and unisensory associations. *Perception*, 36: 1445-1453.

Seitz, A.R.\*, Kim, R.\*, & Shams, L. (2006). Sound facilitates visual learning. *Current Biology*, 16(14): 1422-1427.

\* Equal contribution/co-first author

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## CONFERENCE PRESENTATIONS

Kim, R., Seitz, A.R., Shams, L. [poster]. Statistical learning of crossmodal associations is better than unisensory associations. *International Multisensory Research Forum 10<sup>th</sup> Annual Meeting*, New York, New York, June, 2009.

Kim, R., Seitz, A.R., Shams, L. [talk]. Neural Mechanisms of multisensory perceptual learning. *Vision Sciences Society 8<sup>th</sup> Annual Meeting*, Naples, FL, May, 2008.

Kim, R., Seitz, A.R., Shams, L [talk]. Congruent sound facilitates visual perceptual learning. *Society for Neuroscience 37<sup>th</sup> Annual Meeting*, San Diego, CA, November, 2007.

Kim, R., Seitz, A.R., Shams, L [poster]. Visual perceptual learning enhanced with congruent sound. *Vision Sciences Society 7<sup>th</sup> Annual Meeting*, Sarasota, FL, May, 2007.

Kim, R., Seitz, A.R., Shams, L [talk]. Sound facilitates visual perceptual learning. *International Multisensory Research Forum 7<sup>th</sup> Annual Meeting*, Dublin, Ireland, June, 2006.

Kim, R., Seitz, A.R., Shams, L [poster]. Sound aids visual perceptual learning. *Vision Sciences Society 6<sup>th</sup> Annual Meeting*, Sarasota, FL, May, 2006.

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## SERVICE AND TEACHING

2008-9 Science Outreach Educator for K-12 students, Project Brainstorm, UCLA

2005-9 Selection Committee Member, Korean American Scholarship Foundation

2004-9 Research Assistant Mentor, Visual & Multisensory Perception Lab, UCLA

2004,'06,'08 Lab Meeting Coordinator, Visual & Multisensory Perception Lab, UCLA

2005 Teaching Assistant, Introduction to Psychology, UCLA

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AD HOC REVIEWER

Experimental Brain Research  
Frontiers in Neuroscience  
Journal of Vision  
Perception